



Unit 2: Rights & Freedoms Cycle 0: Introduction to Unit 2 Lesson 1

Unit 2 Questions	What does fair treatment look like? How can people stand up for their rights, and the rights of others? What can people do to change things that are unfair?	
Cycle DR Questions	<ul style="list-style-type: none"> • Which environment do you think protects animals' rights the best: the wilderness, zoos, or our homes? • Do you agree with Joelito's big decision? Why? What would you have done? 	
Unit 2 Writing Prompt	<p>Write an op-ed about something unfair that is important to you. For example:</p> <ul style="list-style-type: none"> • Your opinion about whether animals should be held in captivity (as pets or in zoos). • Your opinion on whether we should protest unfair treatment of workers • Your opinion on something else that is important to you 	
Cycle 2 Language Targets	Vocabulary: rights, freedom, advocate	Morphology: n/a
		Syntax: n/a
Lesson 2 Objective	Students will engage with vocabulary and morphology language targets. Students will understand the broad focus of the Rights & Freedoms unit.	
Materials	Teacher	Students
	<ul style="list-style-type: none"> <input type="checkbox"/> Intro powerpoint deck <input type="checkbox"/> Video clip 	<ul style="list-style-type: none"> <input type="checkbox"/> Paper for exit ticket writing (optional)

Introduce Unit and Lesson (5 min)	<p>Introduce the unit and lesson</p> <p>Open Unit 2 Intro Lesson powerpoint</p> <p>SAY:</p> <ul style="list-style-type: none"> • SLIDE 1: <i>In Unit 2, we are going to learn about human rights and animal rights, and how people can advocate for both human and animal rights.</i> • SLIDE 2: <i>We are going to be thinking about three big questions: What does fair treatment look like? How can people stand up for their rights, and the rights of others? And, what can people do to change things that are unfair?</i> • SLIDE 3: <i>To get started we're going over three words that help us understand what we will be thinking about to help us answer these questions. The words are Freedom, Rights, and Advocate.</i>
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Reading and Embedded Language (25 min)	<p>Pre-reading Word Work (12 minutes)</p> <p>Continuing in Unit 2 Intro Lesson powerpoint</p> <p>SAY:</p> <ul style="list-style-type: none"> • SLIDES 4 - 9: freedom <ul style="list-style-type: none"> ◦ Work through slides using the language in the powerpoint as a guide • SLIDES 10 - 16: rights <ul style="list-style-type: none"> ◦ Work through slides using the language in the powerpoint as a guide • SLIDES 17 - 22: advocate <ul style="list-style-type: none"> ◦ Work through slides using the language in the powerpoint as a guide
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Video + Discussion (13 minutes)

SAY:

- We are going to watch a short video clip "[The story of human rights](#)" (1:30) about the meaning of human rights.
 - Url = <https://youtu.be/xqT8feukXIg>
- While you watch, listen for the words we just reviewed, and listen for the meaning of human rights that is discussed in the video clip.

After video, show Unit 1 Intro Lesson powerpoint to SLIDE 23

Some possible questions (or ask your own):

- *What does the speaker mean when they say that human rights are "universal"? Why do they show a picture of the whole world?*
- *What are some examples of human rights?*
- *What about animal rights? How are those similar to, or different from, human rights?*
- *When would you choose to advocate for the human rights of others?*
- *When would you choose to advocate for people's or animals' rights?*

NOTE TO TEACHER: The goal is to facilitate understanding about rights, freedoms, and advocacy. This can be a discussion or you could convert it into an exit ticket writing activity with a prompt.

Wrap Up

Close lesson and preview: *Good work everyone. Next time, we'll start thinking about animal rights, and how one gorilla named Ivan taught a lot of people about the importance of animal rights.*



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For Teacher Reference

Target Word	Definition	Spanish Translation	Mandarin and Cantonese Translations	Context
Freedom (noun)	Being able to act, speak, or think as one wants without being stopped or punished	<i>Libertad</i>	自由 zì yóu 自由 ji6 yau4	Children have freedom of speech. We have the right to speak and write to school officials on issues.
Rights (noun)	The freedoms we have that are protected by law	<i>Derechos</i>	权利 quán lì 權利 kyun4 lei6	People in the United States over the age of 18 have the right to vote no matter what their race, religion, and sexuality.
Advocate (verb or noun)	(verb) To support or to speak in favor of something or someone (noun) A person who supports or speaks in favor of something or someone	<i>Defender</i> <i>Defensora</i>	拥护 yōng hù 擁護 yung2 wu6 支持者 zhī chí zhě 支持者 ji1 chi4 je2	Animal welfare advocates promote humane treatment for all animals. Workers can advocate for a minimum wage of \$15 per hour.